Electron shells

Extract from "Advanced chemistry for you", Lawrie RYAN, Nelson Thornes

1. Read the text and tell me if there are words you do not understand.

Amount = quantity Handheld = hold by the hands

2. Ouestions about the text:

(Le cours sur les spectres a déjà été vu en français)

How did Niels Bohr explain the lines in atomic spectra?

 \rightarrow Lines in atomic spectra should correspond to certain amounts of energy (either given out or absorbed) When energy is given out, we see a coloured line (if it is visible) and when energy is absorbed, we see a black line.

What do you need to see an atomic spectrum?

 \rightarrow We need a spectroscope.

What are the 2 ways of exciting an atom?

 \rightarrow We can excite an atom by a flame (heat) or by an electrical discharge (in a discharge tube).

What happens to an electron when exciting an atom?

 \rightarrow When an atom is excited, it gains energy and it causes an electron to jump up to a higher energy level.

What happens to the atom when the electron falls back?

 \rightarrow When the electron falls back, the atom releases energy under the form of light.

What is n called?

 \rightarrow n is called the principal quantum number, it corresponds to the number given to the energy level.

What is a quantum?

 \rightarrow A quantum is a fixed quantity of energy.

Find in the text a phrase that means the energy of an atom is quantified.

→ "Electrons in an atom could only have certain fixed energies"

To which extend did Bohr modify the Rutherford's model?

 \rightarrow In Rutherford's model, electrons move around the nucleus without any particular trajectory whereas in Bohr's model, electrons can only be found on particular shells.

What are the rules for filling the shells?

- \rightarrow The electrons fill up the energy levels from the middle outwards.
- \rightarrow They occupy the lowest energy level possible.

What did Bohr's model succeed in explaining that Rutherford's model could not?

- \rightarrow Bohr's model succeeded in explaining the lines in atomic spectra.
 - 3. Conclusion: what is the relation between the lines in an atomic spectrum and the energy levels in an atom?

(Compréhension générale du document)

When we see a coloured line in a spectrum it means that an electron has fallen back from a higher energy level to a lower one: the particular amount of energy between both levels gives the colour to the line.